



CLIMATE CHANGE & RESILIENCE

at Faculty of Economics and Business in Osijek

VIRTUAL PART OF THE PROGRAMME

20/11/2026

PHYSICAL PART OF THE PROGRAMME

WHEN

7 - 11 DECEMBER 2026

WHERE

FACULTY OF ECONOMICS AND BUSINESS IN OSIJEK

Ljudevit Gaj Square 7 | 31000 Osijek

The Blended Intensive Programme focuses on climate change science, its impacts, and practical approaches to building resilience at individual, community, and institutional levels. It combines scientific foundations with hands-on learning, vulnerability assessment, stakeholder analysis, and the development of actionable climate resilience solutions.

Across an intensive 5-day curriculum, the programme guides students from understanding the core causes and impacts of climate change to identifying risks, evaluating resilience strategies, and communicating climate action. It also highlights the vital role of diverse stakeholders and aligns climate resilience with the UN Sustainable Development Goals, particularly SDG 13 on Climate Action.

Ultimately, the programme equips participants with practical skills to assess climate-related risks, design informed resilience strategies, and drive sustainable, action-oriented decision-making in real-world contexts.

COURSE CONTENT - PHYSICAL COMPONENT

OSIJEK, EFOS, 07 – 11 DECEMBER 2026

LEARNING OUTCOMES:

1. Explain the scientific basis of climate change, including the greenhouse effect, key drivers, and the difference between weather and climate.
2. Identify the observed and projected impacts of climate change at global, regional, and local scales (physical, ecological, economic, and social).
3. Assess vulnerability and risk in a given community, sector, or system using a simple vulnerability-assessment framework.
4. Apply core resilience-building principles (e.g. redundancy, diversity, flexibility, inclusion) to a real or simulated case.
5. Evaluate the role of different stakeholders (government, private sector, civil society, individuals) in climate action.
6. Communicate climate risks and resilience solutions clearly to a non-specialist audience.

DAY 1 7/12/2026	VULNERABILITY, RISK, AND WHO IS MOST AFFECTED First day of physical classes will be focused on understanding the effects of climate change (greenhouse effect, carbon cycle, natural vs. human drivers). After the introduction of new concepts (hazard, exposure, vulnerability, and risks associated with climate change), students will work in mixed teams to identify risks (social and economic) and explain possible consequences. Guided walking tour of Osijek (Tvrd̑a, Advent, Drava promenade).
DAY 2 8/12/2026	MITIGATION VS. ADAPTATION, AND CORE RESILIENCE PRINCIPLES Participants will be introduced to the terms and concepts of mitigation and adaptation, core resilience principles. The second day will also cover principles of resilience: redundancy, diversity, flexibility, social cohesion, and inclusion. During the course students will have the opportunity to learn about best practice examples in different sectors: textile industry (fashion), agriculture, energy and tourism.
DAY 3 9/12/2026	BUILDING A PRACTICAL RESILIENCE ACTION PLAN AND COMMUNICATION PLAN (APPLIED GROUP WORK) Using mini-lectures, the third day will begin with an introduction to action-planning frameworks (problem → goal → actions → indicators). Facilitated teamwork with mentors will be focused on drafting a resilience action plan for a chosen context (school, neighborhood, organization, industry). The importance of stakeholders will be emphasised through stakeholder mapping: who needs to be involved and why. The final lecture will address how to communicate action plans using storytelling methods. Finally, students will get instructions and guidelines for final presentations.
DAY 4 10/12/2026	PRACTICAL / TEAM WORK Practical group work supported by mentors. Each team will be assigned a mentor who will be at their disposal throughout the activity. A joint tour of the Advent Fair, including a presentation and tasting of typical local cuisine.
DAY 5 11/12/2026	PROJECTS PRESENTATIONS & CONCLUSION Working in teams, students will present their Resilience Action Plan alongside their communication plan. A post-course quiz will serve as the primary indicator of knowledge acquired during both the virtual and physical components of the programme.

PARTNER INSTITUTIONS



UNIVERSITY OF BELGRADE
Faculty of Economics



UCLL
UNIVERSITY OF
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University of Pécs
Faculty of Business
and Economics



EFOS Faculty of Economics
and Business in Osijek

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CLIMATE CHANGES & RESILIENCE

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